

American Government Pre-Assessment Alignment Guide

Question #	Unit	Lesson	Learning Target
1	Unit 1. Participating in Government	1.3 Civic Participation and Skills	3. Prepare a collection of documents pertaining to a civic issue that contains examples from at least two distinct information types; explain how each source is relevant; describe the perspective or position of each source and evaluate the credibility of each source.
2	Unit 1. Participating in Government	1.3 Civic Participation and Skills	4. Identify a civic issue and explain how persuasion, compromise, consensus building, and/or negotiation are used to resolve opposing positions on the issue.
3	Unit 1. Participating in Government	1.3 Civic Participation and Skills	4. Identify a civic issue and explain how persuasion, compromise, consensus building, and/or negotiation are used to resolve opposing positions on the issue.
4	Unit 2. Foundations of American Government	2.1 Basic principles of the Constitution	5. Explain in context one of the basic principles that help define the government of the United States.
5	Unit 2. Foundations of American Government	2.1 Basic principles of the Constitution	5. Explain in context one of the basic principles that help define the government of the United States.
6	Unit 2. Foundations of American Government	2.2. Federalists and Anti-Federalists	6. Cite arguments from the Federalist Papers and/or the Anti-Federalist Papers that supported their position on the issue of how well the Constitution upheld the principle of limited government.
7	Unit 2. Foundations of American Government	2.3 The Bill of Rights	8. Relate one of the arguments over the need for a bill of rights to the wording of one of the first 10 Amendments to the Constitution of the United States.
8	Unit 4. Changing Constitutional Government	4.2 Evolution of the Constitution	7. Select an example of how constitutional government in the United States has changed the meaning and application of any one of the basic principles that help define the government of the United States and summarize the nature of the change.

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9	Unit 2. Foundations of American Government	2.3 The Bill of Rights	8. Relate one of the arguments over the need for a bill of rights to the wording of one of the first 10 Amendments to the Constitution of the United States.
10	Unit 4. Changing Constitutional Government	4.2 Evolution of the Constitution	9. Summarize how the 13th through 15th Amendments addressed the aftermath of slavery and the Civil War.
11	Unit 4. Changing Constitutional Government	4.2 Evolution of the Constitution	10. Summarize how the 16th through 19th Amendments addressed the calls for reform during the Progressive Era.
12	Unit 4. Changing Constitutional Government	4.2 Evolution of the Constitution	11. Cite evidence to show that the Constitution of the United States has been repeatedly amended to extend suffrage to disenfranchised groups.
13	Unit 4. Changing Constitutional Government	4.2 Evolution of the Constitution	12. Explain the historical circumstances surrounding the adoption of constitutional amendments pertaining to presidential election, terms and succession.
14	Unit 4. Changing Constitutional Government	4.2 Evolution of the Constitution	13. Describe the unique circumstances surrounding the adoption of Amendments 11, 21 and 27.
15	Unit 3. Structure and Functions of American Government	3.1 Three Branches of Government	14. Compare the powers and responsibilities of each branch of government as they pertain to law and public policy.
16	Unit 3. Structure and Functions of American Government	3.1 Three Branches of Government	15. Use historical or contemporary examples of interactions among two or three branches of the federal government to analyze the political dynamics involved.
17	Unit 4. Changing Constitutional Government	4.1 Rights and Responsibilities	16. Explain how the fulfillment of civic responsibilities is related to the exercise of rights in the United States.

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18	Unit 4. Changing Constitutional Government	4.3 Civil Rights	17. Identify an issue related to the denial of civil rights to a particular minority group and explain how at least one branch of the federal government helped to extend civil rights or opportunities for participation to that group of people.
19	Unit 3. Structure and Functions of American Government	3.2 Ohio's State and Local Government	18. Provide examples of how the 1851 Ohio Constitution addressed difficulties in governing Ohio at that time.
20	Unit 3. Structure and Functions of American Government	3.2 Ohio's State and Local Government	19. Determine how the Ohio Constitution complements the federal structure of government in the United States and compare the structures, powers and relationships between both levels of government as defined in the Constitution of Ohio and the Constitution of the U.S.
21	Unit 3. Structure and Functions of American Government	3.2 Ohio's State and Local Government	20. Identify and explain roles that Ohio's citizens can play in helping state and local government address problems facing their communities.
22	Unit 1. Participating in Government	1.1 Public Policy and Civic Engagement	22. Take different positions on public policy issues and determine an approach for providing effective input to the appropriate level and branch (agency) of the government for each issue.
23	Unit 5. Government and the Economy	5.1 Fiscal Policy	23. Explain how the federal government uses spending and tax (fiscal) policy to effect changes in the nation's economic conditions.
24	Unit 5. Government and the Economy	5.2 Monetary Policy	24. Explain how the Federal Reserve System uses monetary tools to regulate the nation's money supply and moderate the effects of expansion and contraction in the economy.